

## Women in GI - EUROGI Focus Group (Trial - Private companies)

Founded in 1994, EUROGI represents the networking platform on GI in Europe and offers the opportunity to learn and share experiences and knowledge with fellow experts on a wide range of topics.

The Women in GI Focus group aims to produce a position paper that collects information describing the current situation about the presence and role of women in the GI sector, and that can be used to ask more attention from people and institutions directly involved in policy and decision-making activities.

The goal of the questionnaire is to collect data regarding the presence of women in management roles in GI sectors.

If you have any queries regarding any aspects of this survey, please do not hesitate to contact Associate Professor Monica Sebillo at <a href="mailto:monica.sebillo@eurogi.org">monica.sebillo@eurogi.org</a> (mailto:monica.sebillo@eurogi.org) It would be appreciated if you could return the completed questionnaire to Monica by June 20th. Thank you.

In any publication of the results of this survey, no mention will be made of individual company responses. We are only interested in overall patterns.

Obbligatoria	
General information	
1. Name of the company *	
2. Address *	

3. Web address *	
4. Contact person - Name *	
5. Contact person - Position *	
6. Contact person - email *	
7. Contact person - Mobile phone number	
8. Main activity	
Research & Development	
Services	
Other	

## **Staff Information**

If possible, enter a number instead of a percentage

9.	Total number of employees
10.	Number of female employees
11.	Number of female part-time employees
12.	Total number of employees in management roles
13.	Number of female employees in management roles
14.	Number of part-time female employees in management roles

15. The average age of female employees in management roles
<u> 25 - 40</u>
→ 40
16. The average work experience of female employees in management roles
O 5 - 15
<u> </u>

## **Education Information**

(17-19) The distribution can be expressed in terms of percentage

17.	Distribution of the level of education of female employees in management roles: Graduate degree: Master degree, academic or professional degrees/certificates/diplomas, the Second level of higher education or other qualifications for which a first or bachelor's degree generally is required
18.	Distribution of the level of education of female employees in management roles: (Only) Undergraduate degree: Bachelor degree, the first level of higher education
19.	Distribution of the level of education of female employees in management roles: Master: one/two-year specialistic courses, which guarantee a more practical education but do not give access to further levels of studies.
20.	The main educational background of female employees in management roles STEM*: Science, Technology, Engineering, and Mathematics Other**: including Business, administration and law; Social sciences, journalism and information; Agriculture, forestry, fisheries and veterinary
	STEM
	Humanities
	Other

## **Gender Equality Policies**

21. Existing facilitators adopted to promote women's career and professional growth
*programs: to promote role-models and mentorship, coaching activities for leaders, etc. **continuous training, internal and external, to develop skills strategic for the organization
Programs*
Education & training**
Actions to support conciliation between working life and family life
□ N/A
22. Existing policies adopted to promote "Gender Equality"
Equal Opportunity management
Monitoring System Indicators
Actions to support quality of the work environment, with particular attention to the issue of safety
Human resource management increasingly inspired by the principle of enhancing differences, guaranteeing equal opportunities for professional growth
Organization of specific courses aimed at raising awareness on the enhancement of differences
None

Questo contenuto non è stato creato né approvato da Microsoft. I dati che invii verranno recapitati al proprietario del modulo.

Microsoft Forms